FACULTILES OF

# Swami Ramanand Teerth Marathwada University NANDED 433 606

Shivaji college, Hingoli Name of College:

### Self-Assessment-Cum-Performance Appraisal Forms API - PBAS Proforma

CAS Promotion for Assistant Professor/ Associate Professor / Professor and Direct Recruitment of Associate Professor / Professor in Universities and Colleges

For Faculty of Humanities / Sciences & Technology/ Commerce & Management/ Interdisciplinary

Reference: i) The Gazette of India: Extraordinary, Part III Section 4 dated 18<sup>th</sup> July, 2018 ii) Government of Maharashtra Misc. – 2018.CR 56/18/ UNI1 date 8<sup>th</sup> March, 2019
iii) SRTMU Acad/ UGC Regu/2018-19/3345 dated 26<sup>th</sup> March 2019

ACADEMIC YEAR: 2023-2024

### GENERAL INFORMATION AND ACADEMIC BACKGROUND PART A:

Dr.Kamble Sunil Sojarrao Name (in Block Letters)

Hindi Department 2

**Assistant Professor AGP 8000** Current Designation & Academic Level: 3,

08.02.2013 Date of last Promotion

Associaate Professor Academic Level 13 A 4 Which position and Academic Level : 5

are you an applicant under CAS

: 08.02.2024 Date of eligibility for promotion

: Sahakar Nagar Nanded Road Hingoli. 6 Address (With Pin code)

1-431513

9850775692 Telephone / Mobile No

Sunilskamble1532@gmail.com E-mail

8 Academic Qualifications (from S.S.C. till Post-Graduation):

Examinations	Name of the Board / University	Year of Passing	Percentage of Marks Obtained	Division / Class / Grade	Subject
High School / S.S.C.	Aurangabad Board	1987	-45%	IInd	Mar, Hindi, Eng, Math, Science Soc. science
Intermediate / H.S.C.	Aurangabad Board	1990	49%	IInd	Hindi, Eng,Econ.Hist.Socio, pol. science
U.G.	Dr.B.A.M.University Aurangabad	1993	47%	IInd	Hindi, History, Socio.
P.G.	Dr.B.A.M.University Aurangabad	1995	57%	IInd	Hindi
SET	Pune University Pune	2006		qualified	Hindi

## 09 Research Degree(s):

Degrees	Title	Date of Award	Name of University  Dr.B.A.M.University
M. Phil.	Dr. Lal-krut Raktakamal Ek Mulyakan	12.12.1997	Aurangabad
Ph.D. / D.Phil.	.Musharaf Aalam Zouqi ke katha sahitya mei Vaikt Musleem Parivesh	26.09.2022	S.R.T.M.University Nanded
D.Sc. / D.Litt./ Any other	-		

10. Appointments held prior - joining this institution: (Please attach relevant certificates of service / experience)

Designation	Name of Employer	Essential Qualifications for the post at the time of Appointment	Nature of Appointment (Regular/ Fixed term / Temporary / Adhoc)	Nature of Duties	Date of Joining	Date of Leaving	Salary with Grade	Reason of leaving
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11. Posts held after appointment at this institution:

The second second	Date of	Joining	Grade Pay / Pay Matrix Level
Department	From	To	
Hindi	08-02-2003	08-02-2008	7000/-
Hindi	08-02-2008	07-02-2013	8000/-
		Department From Hindi 08-02-2003	Hindi 08-02-2003 08-02-2008

Period of teaching experience:

P.G. Classes (In Years): --U.G. Classes (In Years): 21

- Research Experience excluding years spent in M. Phil. / Ph. D. (In Years): 13
- Fields of Specialization under the Subject / Discipline: Hindi Katha Sahitya 14

15.Human Resource Development Center Orientation / Refresher Course / FDP/ MOOC / One-Two week courses attended so far:

	Name of the Course	Place	Duration	Name of Organizer
1	Orientation	UGC.ASC, Aurangabad	01.12.2012 To 29.12.2012	A.S.C.Aurangabad
2	Refresher	UGC,ASC Indore	03.01.2018 To23.01.2018	UGC HRDC Indore
3	Refresher	UGC HRDC Shimla	24.09.2018 To13.10.2018	UGC HRDC Shimla
4	Refresher	S.G.B.A.U.Amravati.	19.08.2019 To 31.08.2019	H.R.D.C.S.G.B.A. U. Amravati.
5	Online STC Course	HRDC Gujrat	11.06.2020 To 17.06.2020	UGC HRDC Gujrat

HELDE Segue

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PART II. AS ADD BOX PERSONNIANS I DODG ATORS SAFE

Course

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Based on the number a self-assessment. API seems are proposed for the assessing extend neverth humbiles (2) incubation is the sente / ( viley) studies a sented percentage accorded the decimal API sents required by resolute from this emergency is different for different brodle of grometres. The next sentences some elevated by based on objectively assorbable security is shall be fundamed by the becoming Came I colleges a Autorior Committee. Chromaty may do not the activities, in case anotherwised apporticions require, and refrest the weighinges without changing the minimum tend AFI some required make this category

Table I Associational Criticia and Methodology for University/College Teachers

			Anitalism:	Soft-Approxisal Screding	
	Name of Autority	Special Chara- operat peri- posar	% of Touching	Frei Ausbieses Freihossel Aspecians Freihossel Freihosse	Grading Spring
	Procedury (Number of observe temphotonial observe antigened) o SWTs & Danne brought includes remines on temphotonials and arbor tembring colored authorities			2 Casel: 50 % & above  2) Satisfactory Solow 20% for 70% & above  31) Non-substancey Lots Son 70%.	
	Trucking Online class gode most Offine class	360			
	Practical / Laboratory	15			
	Tanoride / Assignments / Project	15			
	Field Work				
		16			
	Screening	28		Good	
	Remodel Tracking				
	Clarifying dealers within and estimate the classe hours	29			
	Additional tracking to support sourceing and menturing	19			
	Wated Aureau bosors apost	452			
			\$6.65		
2.80	Acress		Farial degra	Self-Appealed Creding For Assessed Publishers	Visited APE Contra
		participa Se son		Probessi	
	Annalysment to the Suiversity of all			is Great - Secretary in a local E	

(a) Administrative

responsibilities such as blood.

(b) Examination and evaluation duties assigned by the college / university or attending the examination paper evaluation.	35 Days			SAM GOLD
i) Question Paper Setting	05 Days			121
ii) Invigilation/Supervision	20 Days	207		1001
	20200			12
iii) Flying Squad iv) CS/ ACS/ Custodian		27.18		100
v) CAP Director/ Assistant		150		
Director		120		Harry Control
vi) Unfair Menace Committee				1100000
vii) Grievance Committee				
viii) Internal Assessment	10 Days			13 11 11 11 11
ix) External Assessment	20 Days			
x) Re-valuation				
xi) Result Preparation (College				
Level for Internal Assessment)	10 Days			
xii) M. Phil., Ph. D. Thesis evaluation				
/ any other				
(c) Student related co-curricular,				
extension and field based				
activities such as student clubs,				
career counselling, study visits,	50 Days	75		
student seminars and other				
events, cultural, sports, NCC,				
NSS and community services.				
(d) Organizing seminars/ conferences/ workshops, etc and other college/university activities.	05 Days	28		
(e) Evidence of actively involved				
in guiding Ph.D. students				
i) No. of Registered candidate :-02				
ii) No. of Awarded Candidates:				
(f) Conducting Minor Or Major		HOLD III		
Research Project sponsored by				
national or international		The state of the s		
agencies.				
i) Above 10 Lacs:				
ii) Below 10 Lacs				
(g) At least one single or joint				
publication in peer- reviewed or				The street of
UGC list of Journals.	03	No. of the		Be the later
i) No. of Papers Published (Single	03	1000		
author): ii) No. of Papers Published(Joint				100000000000000000000000000000000000000
author):				12 9 E E
Overall Grading:		2.0		THE THEOLOGY
od in teaching and satisfactory or good in			C1	ART RESIDEN
ry: Satisfactory in teaching and good or s	sails factory in a	iciivity	Good	
at S.No.2.				I de la

Note: For the purpose of assessing the grading of Activity at Serial No. 1 and Serial No. 2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

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· ·				
(b) Examination and evaluation duties assigned by the college / university or attending the	35 Days			(sti
examination paper evaluation.				5
i) Question Paper Setting	05 Days	16-	400	5
ii) Invigilation/ Supervision	20 Days			10
iii) Flying Squad				E S
iv) CS/ ACS/ Custodian				1000
v) CAP Director/ Assistant Director		120		
vi) Unfair Menace Committee				
vii) Grievance Committee				
viii) Internal Assessment	10 Days			
ix) External Assessment	20 Days		Market and the state of	1133.43
x) Re-valuation	20 Days			
xi) Result Preparation (College Level for Internal Assessment) xii) M. Phil., Ph. D. Thesis evaluation	10 Days			
/ any other		1 1 1 1 1		
(c) Student related co-curricular, extension and field based activities such as student clubs, career counselling, study visits, student seminars and other events, cultural, sports, NCC, NSS and community services.	50 Days	75		
(d) Organizing seminars/ conferences/ workshops, etc and other college/university activities.	05 Days	28		
(e) Evidence of actively involved in guiding Ph.D. students i) No. of Registered candidate :-02 ii) No. of Awarded Candidates:				
(f) Conducting Minor Or Major				
Research Project sponsored by national or international agencies.	an Talma in page			
i) Above 10 Lacs:				
ii) Below 10 Lacs  (g) At least one single or joint publication in peer-reviewed or UGC list of Journals. i) No. of Papers Published (Single author); ii) No. of Papers Published(Joint author):	03			
Overall Grading:				
Good: Good in teaching and satisfactory or good in a Satisfactory: Satisfactory in teaching and good or sa at S.No.2.  Not Satisfactory: If neither good nor satisfactory in	itisfactory in ac	tivity	Good	

Note: For the purpose of assessing the grading of Activity at Serial No. 1 and Serial No. 2, all such periods of duration which have been spent by the teacher on different kinds of paid leaves such as Maternity Leave, Child Care Leave, Study Leave, Medical Leave, Extraordinary Leave and Deputation shall be excluded from the grading assessment. The teacher shall be assessed for the remaining period of duration and the same shall be extrapolated for the entire period of assessment to arrive at the grading of the teacher. The teacher on such leaves or deputation as mentioned above shall not be put to any disadvantage for promotion under CAS due to his/her absence from his/her teaching responsibilities subject to the condition that such leave/deputation was undertaken with the prior approval of the competent authority following all procedures laid down in these regulations and as per the acts, statutes and ordinances of the parent institution.

### Table 2

### Methodology for University and College Teachers for calculating

Academic / Research Score

(Assessment must be based on evidence produced by the teacher such as: copy of publications. project sanction letter, utilization and completion certificates issued by the University and acknowledgements for patent filing and approval letters, students' Ph.D. award letter, etc.,)

### CATEGORY-III: RESEARCH AND ACADEMIC CONTRIBUTIONS

Based on the teacher's self-assessment, API scores are proposed for research and academic contributions. The minimum API scores required for teachers from this category are different for different levels of promotion in universities and colleges. The self-assessment score shall be based on verifiable records and shall be finalized by the screening cum evaluation committee for the promotion of Assistant Professor to higher grades and Selection Committee for the promotion of Assistant Professor to Associate Professor and Associate Professor to Professor and for direct recruitment of Associate Professor and Professor.

(1) Research Papers in Peer-Reviewed or UGC listed Journals: (Please refer points as per UGC notification)

Sr. No	Title of paper	Journal Name, Page nos., Vol. no., Issue no., Year of publication	ISSN / ISBN NO.	Impact Factor if any	No. of Co- Authors	Whether Principal Author / Supervisor/ Co- supervisor	Self- Appraisal Score	API Score Verified	Page No. of Refevant Documents
1	हिंदी के प्रवासी कथा साहित्य में वर्तमान संवेदना .२२३-२२६	बी-आधार ४४६ डी ऑक्टो .२०२३	2278- 9308	8.632	-	Principal	10		
2	हिंदी कहानी पन्ना बा मे किन्नरो की सामाजिक समस्याओं का चित्रन	(UGC Care) -2024	-	-	-	Principal	25		
3	स्वाधिनता आंदोलन और हिंदी काव्य	आयडील १२ - II	2319- 359 X	7.537	-	Principal	10		
						Total (3)	45		

(2) (a) Publications (other than Research papers) (Books, Chapters in Books)

(i) Books Published with ISSN / ISBN number

International Publisher: 12 points per Book for Single Author National Publisher: 10 points per Book for Single Author

1		ISBN NO.	Publisher		Co-Author	Score	Verified	Documents
Sr. No.	Title of Book with no. of pages	with ISSN /	Internationa I / National Publisher	No. of Co-Authors	Principal Author /	Self- Appraisal -	API Score	Page No. o Relevant

			Publisher	(5 points per Chapter)					
Sr. No.	Title of Chapter with Page Nos.	Name of Book	Name & ISSN / ISBN NO.	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents	
1	नई सदी की हिंदी कावता में चित्रीत दलित स्त्री चेतना . 16-23	21 वी सदी का हिंदी काव्य: विविध आयाम	नोसन प्रेस प्लॉटफार्म चेन्नई ९७९८८९०६७२ ०४-९	-	Principal	05			
				Sub Tota	al: (2)(a)(ii)	05	-	17/1/1	

(2) (a) (iii) Editor of Book with ISSN / ISBN number

Editor of Book by International Publisher: 10 points per Book for Single Author Editor of Book by National Publisher: 8 points per Book for Single Author

Sr. No.	Title of Book with Page Nos.	Publisher Name & ISSN / ISBN NO.	International / National Publisher	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1						1		

(2) (b) Translation	Works in	To JU.				c- aulties
-	"OT W2 III	Indian and	Foreign	I anguages	by qualified	faculties

(3 points per Chapter or Research paper) (8 points per Book)

Sr. No.	Original Title of Chapter or Research paper / Book with Page Nos. Nos. ISSN / ISBN NO.	Name Of Original Author	Translated Title of Chapter or Research paper / Book with Page Nos. ISSN / ISBN NO.	No. of Translated Co-Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Face No Documents
1	To	otal (2): (2)	$\frac{1}{(a)(i) + (2)(a)}$		Total (2)(b)			

(3) Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative

(3)(a) Development of Innovative pedagogy: (5 points per Innovative pedagogy)

Sr. No.	Title of Innovative pedagogy	Sponsor ed Agency if any	Types of Teaching- Learning Environments: Face-to-face/ Networked/ Open and distance/ Virtual / if any	Specify ICTs resources: web link: YouTube Videos-Audios/ Smart Classroom / Simulation Games/ Blogging/ Online Discussion Forums / Virtual Laboratories / Telecast / Picture / Models /Charts if any	Date of approval from authority	Date of Implemen tation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
	Subtotal (3)(a)				Print 17501-0453				

(3) (b) Design of new curricula and courses: (02 points per curricula / Course)

Sr. No.	Name of Programme where curricula introduced	Title of new curricula and courses	Specify ICTs resources: web link / You tube link: Audio/ Video/ Telecast / Picture / Models/Charts if any	Date of approval from authority	Date of Implementation	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1		Marie Land			ubtotal (3)(b)			

(3) (c) MOOCs:

(3) (c) (i) Development of complete MOOCs in 4 quadrants (4 credit course) (20 per curricula / Course) (In case of MOOCs of lesser credits 05 marks / credit)

Sr. No.	Name of Programme where curricula introduced	Course Credits	Title of new MOOC curricula	Specify ICTs resources: web link / You tube link: Audio/ Video/ Telecast / Picture / Models/Charts if any	Date of approval from authority if any	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1					Sul	ototal (3)(c)(i)			

(5points per module / lecture) (3) (c) (ii) MOOCs (developed in 4 quadrant) per module/lecture Specify ICTs resources: web link / Date of Name of Self-API Title of You tube link: approval from Date of Appraisal Score Programme & Score Sr. Course Audio/ Video/ Implementation Verified Course where MOOC No. Credits Telecast / curricula authority curricula Picture / introduced Models/Charts if any 1 Subtotal (3)(c)(ii)

### (3) (c) (iii) Content writer/subject matter expert for each module of MOOCs (at least one quadrant) (2 points per curricula / Course)

Sr. No.	Name of Programme & Course where Content is introduced	Course Credits	Title of new MOOC Content curricula	Specify ICTs resources: web link / You tube link: Audio/ Video/ Telecast / Picture / Models/Charts if any	Date of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1				Land Street, St	Land Street, S	The state of the s			
					Sub	total (3)(c)(iii)			

(3) (c) (iv) Course Coordinator for MOOCs (4 credit course)

(8 points per curricula / Course)

(In case of MOOCs of lesser credits 02 marks / credit)

Sr. No.	Name of Programme & Course	Course Credits	Title of MOOC curricula	Specify ICTs resources: web link / You tube link: Audio/ Video/ Telecast / Picture / Models/Charts if any	Date of approval from authority	Date of Implementation	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1									
					Sub	total (3)(c)(iv)			
		Total (3)	(c): (3)(	c)(i) + (3)(c)(i)	i) + (3)(c)(	(iii) + (3)(c)(iv)			

(3) (d) : E-Content

(3) (d) (i) Development of e-Content in 4 quadrants for a complete course/e-book

						(12 p	points per o	curricula /	Course)
Sr. No.	Title of e-Content course/ e-book with no. of pages, ISSN / ISBN NO. if any	Name of Programme & Course to which introduced	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1							-		
					Sub To	tal: (3)(d)(i)	1 10 11		

Sr.	) (ii) e-Content (dev Title of e-Content module with no. of	Name of Programme	quadrants Specify ICTs	Whether	ule No. of Co-	(5 p Whether Principal	oints per r	API Score	Page No. of
No.	pages, ISSN / ISBN NO. if any	& Course to which introduced	resources: web link	Peer reviewed	Authors	Author / Co-Author	Appraisal Score	Verified	Relevant Documents
1									
					Sub Tot	tal: (3)(d)(ii)			111111

(3) (d) (iii) Contribution to development of e-content module in complete course/paper/e-book

	(at	least one qu	ladrant)			(:	2 points per	module /	Course)
Sr. No.	Title of e-Content module with no. of pages, ISSN / ISBN NO. if any	Name of Programme & Course to which introduced	Specify ICTs resources: web link	Whether Peer reviewed	No. of Co- Authors	Whether Principal Author / Co-Author	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documents
1						7.00			
					Sub Tota	al: (3)(d)(iii)			

(5) (b) \*Policy Document (Submitted to an International Body/Organization like UNO/UNESCO/ Bank/International Monetary Fund etc. or Central Government or State Government)

A: International

(10 points per Policy Document)

B: National

(7 points per Policy Document)

C: State

(5 points per Policy Document)

Sr. No.	Title of Policy Document	Name of Submitted Agency	International / National / State	Policy Document Number	Date of Acceptance	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
1				Sub T	otal: (5)(b)			

(5) (c) Awards/Fellowship:

A: International

(7 points per Awards/Fellowship)

B: National

(5 points per Awards/Fellowship)

Sr. No.	Name of Award / Fellowship	Date of Received	International / National	Name of Awardees Academic Body / Association	Self-Appraisal Score	API Score Verified	Page No. of Relevant Documents
01	Let. Marotrao Karhale National	2023- 24	National	Samrudhi Prakashan Hingoli	05		
	Award		5	Sub Total: (5)(c)	05		
			Total (5): (5)(a)	+(5)(b)+(5)(c)			

(6) \*Invited lectures / Resource Person/ paper presentation in Seminars/ Conferences/full paper in Conference Proceedings (Paper presented in Seminars/Conferences and also published as full paper in Conference Proceedings will be counted only once)

International (Abroad): (7 points per Seminars/ Conferences)

International (within Country): (5 points per Seminars/ Conferences)

National: (3 points per Seminars/ Conferences)

State / University Level: (2 points per Seminars/ Conferences)

Sr. No.	Title of Presentation in Academic Session	Title of Conference / Seminar	Mode of Presentation: Invited lectures / Resource Person / Paper presentation	Name of Organizer	Whether International (Abroad) / International (within Country) / National / State / University Level	Self- Appraisal Score	API Score Verified	Page No. of Relevant Documen ts
1	हिंदी के प्रवासी कथा साहित्य में वर्तमान संवेदना	प्रवासी साहित्य	Paper presentation	ਸ	National	03		
					Total (6):	03		

Note: The Research score for research papers would be augmented as follows: Peer-Reviewed or UGC-listed Journals (Impact factor to be determined as per Thomson Reuters list): i) Paper in refereed journals without impact factor - 5 Points ii) Paper with impact factor less than 1 - 10 Points iii) Paper with impact factor between 1 and 2 - 15 Points iv) Paper with impact factor between 2 and 5 - 20 Points v) Paper with impact factor between 5 and 10 - 25 Points vi) Paper with impact factor >10 - 30 Points

a) Two authors: 70% of total value of publication for each author.

b) More than two authors: 70% of total value of publication for the First/Principal/Corresponding author and 30% of total value of publication for each of the joint authors.

Joint Projects: Principal Investigator and Co-investigator would get 50% each.

Note:

Paper presented if part of edited book or proceeding then it can be claimed only once.

Co-supervisor. Supervisor and Co-supervisor, both shall get 7 marks each.



\*For the purpose of calculating research score of the teacher, the combined research score from the categories

Details of Academic & Research activities	Self-Appraisal Score	API Score Verified by Committee	Remarks	
(1) Research Papers in Peer-Reviewed or UGC listed Journals	45			
(2) Publications (other than Research papers)	05			
(3) Creation of ICT mediated Teaching Learning pedagogy and content and development of new and innovative courses and curricula	-			
(4) Research guidance/ Projects Completed / Projects Ongoing/ Consultancy	08			
(5) Patents / Policy Document / Awards/Fellowship	05			
(6) Invited lectures / Resource Person/ paper presentation in Seminars / Conferences/full paper in Conference Proceedings	03			
Grand Total of Table 2	66			

- of 5(b). Policy Document and 6. Invited lectures/Resource Person/Paper presentation shall have an upper capping of thirty percent of the total research score of the teacher concerned.
- The research score shall be from the minimum of three categories out of six categories.

### Summary of Table 2 (Category III) Academic / Research Score SUMMARY OF API SCORES:

IV

Category	Criteria	Annual API Score
	Activities: Overall Grading	111 20010
Table 1	Teaching     Involvement in the University / College students related activities / research activities	Good
Table 2 (Category III)	Academic/Research Score	66

List of Enclosures: (Please attach copies of certificates and / or letters sanction orders, paper



#### UNDERTAKING

I Dr. Kamble Sunil Sojarrao undertakes that the information provided is correct as per records submitted by me to College / Institute / University and documents enclosed along with the duly filled in PBAS Proforma.

Date: 02/05/2024

Place: 1tmga2

Dr. Kamble S.S.

Designation Associate Professar

Date: 02.105/2024

Place: Himaoli

**Head of Department** 

Prof. Dr. Sudhit G. Wagh

Date: .02.105/2024

Place: 1+1mgoli.

Signature

W.Ingole Shivaji College, Hingoli

Signature Trepal

Shivaji College, Hingoli Tq.Dist.Hingoli (MS)

N.B.: The individual PBAS Performa duly filled along with all enclosures, submitted for CAS promotions will be verified by the College / Institute / University as necessary and placed before the Screening Cum Evaluation Committee or Selection Committee for Assessment Verification.